Calculating Accountability Results: Middle Schools

Academic A	Achievement in English Language Arts (ELA	A) and Math Grades	6-8
POSSIBLE POINTS 5	Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher x 5 Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 5 = 3 points)	
5	Average Performance Level, English Language Arts	Earned Points = Average Performance Level x 1.25 Ex: School has an average ELA Performance Level of 3.3. (3.3 points x 1.25 = 4.1 points	nts)
5	Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher x 5 Ex: School has 50% of students "proficient" or higher on math. (0.50 x 5 = 2.5 points)	- 20 5)
5	Average Performance Level, math	Earned Points = Average Performance Level x 1.25 Ex: School has an average math Performance Level of 3.5. (3.5 points x 1.25 = 4.4 po	oints)

Total Possible Points

100

	Student Growth in English Language Arts (ELA) and Math Grades 6-8 POSSIBLE POINTS 12.5 Student growth, English Language Arts 0 - 20.0 1 33.6 - 36.4 4 50.0 - 52.7 7 66.4 - 69.1 10 20.0 - 22.7 15 36.4 - 39.1 14.5 52.7 - 55.5 15 69.1 - 71.9 10.5 22.7 - 25.5 22.7 - 25.5 22.7 25.5 14.8 - 44.6 10 58.2 - 60.9 11 74.6 - 77.3 74 11.5 11.5 11.5 11.5 11.8 - 44.6 11.8 - 44.6 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11.5 11.8 - 44.6 11.5
ACADEMIC PROGRESS	English Language Arts Image Arts Im
DEMI	Credit for Completion of a Well-Rounded Curriculum Grade 8
ACAI	POSSIBLE POINTS Earned Points = Percent "proficient" or higher x 3.5 3.5 Percent of students scoring "proficient" or higher, science bigher, science Earned Points = Percent "proficient" or higher on science. (0.60 x 3.5 = 2.1 points)
	3.5Percent of students scoring "proficient" or higher, social studiesEarned Points = Percent "proficient" or higher x 3.5 Ex: School has 80% of students "proficient" or higher on social studies. (0.80 x 3.5 = 2.8 points)10
щ	Percent of 8 th grade students earning credit in Brglish Language Arts, math, social studies, and science Earned Points = Percent earning credit x 3 <i>Ex: School has 70% of 8th graders earning credit.</i> (0.70 x 3 = 2.1 points)
IGUAG	Progress in Achieving English Language Proficiency Grades 6-8
ENGLISH LANGUAGE PROFICIENCY	POSSIBLE POINTS 10Percent of English learner (EL) students on-track to attaining English language proficiencyEarned Points = Percent of EL students on-track x 10 Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)10
ENG	Chronic Absenteeism Grades 6-8
AND STUDENT SUCCESS	Possible POINTS 15 0 - 60.0 1 60.0 - 61.3 51.5 61.3 - 62.7 62.7 - 64.0 22 64.0 - 65.3 70.7 72.0 72.0 72.0 72.0 72.0 72.0 72.0 72.0 72.0 72.0 72.0 73.4 72.7 72.0 73.4 72. 73.4 73.7 72.0 73.4 72.0 73.4 72.0 73.4 72.0 73.4 72.0 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 73.4 74.7 74.7
\succ	School Survey Grade 6-8
SCHOOL QUALIT	POSSIBLE POINTS 10Score on a survey of students and educatorsEarned Points (students) = Result x 7 Earned Points (educators) = Result x 3
SCHOOL	Access to a Well-Rounded Curriculum Grade 8 POSSIBLE POINTS Image: Constant of 8 th grade students enrolled in fine arts, physical education, health, and computational learning Earned Points = Percent enrolled x 10 10
STAT	MSDE has developed a Maryland School Report Card User's Guide to help you better understand the accountability system measures and School Report Cards. To see the latest School Report Cards, view the User's Guide, and find more information, please visit: MdReportCard.org 2024_v1